



Sutton Middle School
Atlanta Public Schools
Grade Range: 06, 07, 08
Enrollment: 783

Table of Contents

Accountability	
Accountability Profile	2
Performance Index Details	4
Accreditation Information	6
Not Highly Qualified Teachers	7
Emergency and Provisional Certificates	8
Georgia Tests	
6th Grade - Georgia Criterion-Referenced Competency Tests: Comparison For All Students	9
6th Grade - Georgia Criterion-Referenced Competency Tests: Comparison By Race/Ethnicity	10
6th Grade - Georgia Criterion-Referenced Competency Tests: Comparison By Other Subgroups	11
7th Grade - Georgia Criterion-Referenced Competency Tests: Comparison For All Students	12
7th Grade - Georgia Criterion-Referenced Competency Tests: Comparison By Race/Ethnicity	13
7th Grade - Georgia Criterion-Referenced Competency Tests: Comparison By Other Subgroups	14
8th Grade - Georgia Criterion-Referenced Competency Tests: Comparison For All Students	15
8th Grade - Georgia Criterion-Referenced Competency Tests: Comparison By Race/Ethnicity	16
8th Grade - Georgia Criterion-Referenced Competency Tests: Comparison By Other Subgroups	17
Middle Grades Writing Assessment (MGWA)	18
End-of-Course Tests All Students	19
End-of-Course Tests Students by Race/Ethnicity	20
End-of-Course Tests Other Student Subgroups	21
Students Taking Georgia Alternate Assessment in 2005-2006	22
Indicators	
Retained Students, by Race/Ethnicity and Gender	23
Three-Year Comparison of Dropout Rates for Grades 7-12	24
Percentage of Students by Range of Days Absent For All Students and All Subgroups	25
Student and School Demographics	
Enrollment in Compensatory Programs	26
Enrollment in Selected Programs	27
Fall and Spring Enrollment for Three Academic Years & Percentage of Enrollment by Race/Ethnicity & Other Subgroups	28
Personnel & Fiscal	
Certified Personnel Data	29

Accountability Profile

Georgia's Single Statewide Accountability System (SSAS) includes an Accountability Profile for every public school and school system in the state. The Accountability Profile is composed of:

1. An absolute performance determination based on Adequate Yearly Progress (AYP).
2. A Performance Index based on annual growth in academic achievement as measured by statewide assessments.
3. Performance Highlights which provide recognition for schools and school systems based on academic related indicators.

This school's performance on the three components is presented below.

1) Adequate Yearly Progress (AYP)

School did not meet AYP
School met criteria in 12 out of 15 areas
Title I School
School Improvement Status: Needs Improvement

2) Performance Index

The Performance Index includes two components for each public school that detail the Percentage of Students Meeting and Exceeding Standards and the gain or loss of that percentage from the previous year.

The Governor's Office of Student Achievement (GOSA) awards those schools with the Highest Percentage of Students Meeting and Exceeding Standards and/or those with the Greatest Gain in Percentage of Students Meeting and Exceeding Standards.

Criteria were developed comparing the most recent two years of Criterion Referenced Competency Test (CRCT) (grades 1-8 in reading, English/language arts, math, social studies, and science) and/or the Georgia High School Graduation Test (grade 11 first time test takers - English/language arts, math, science, and social studies). Criteria were based on Full Academic Year (FAY) students.

The percentage of Students Meeting and Exceeding Standards in the current year is 82.01%.
This percentage reflects a Gain over the prior year of 5.26%.
This change was at or above 79.63% of the elementary schools in Georgia.

3) Performance Highlights

This information reflects the 2005-2006 State Report Cards data which includes data for all students, not just Full Academic Year (FAY) students. Performance Highlights list the academic measurements for this school that meet or exceed 80%.

6th Grade - CRCT Reading: 94.68% Percent Meeting and Exceeding Standard

6th Grade - CRCT Social Studies: 93.59% Percent Meeting and Exceeding Standard

6th Grade - CRCT English Language Arts: 91.49% Percent Meeting and Exceeding Standard

8th Grade - CRCT Reading: 86.46% Percent Meeting and Exceeding Standard

8th Grade - CRCT English Language Arts: 85.59% Percent Meeting and Exceeding Standard

8th Grade - CRCT Social Studies: 85.02% Percent Meeting and Exceeding Standard

Middle Grades Writing Assignment: 83.7% Percent Meeting and Exceeding Standard

7th Grade - CRCT Social Studies: 83.12% Percent Meeting and Exceeding Standard

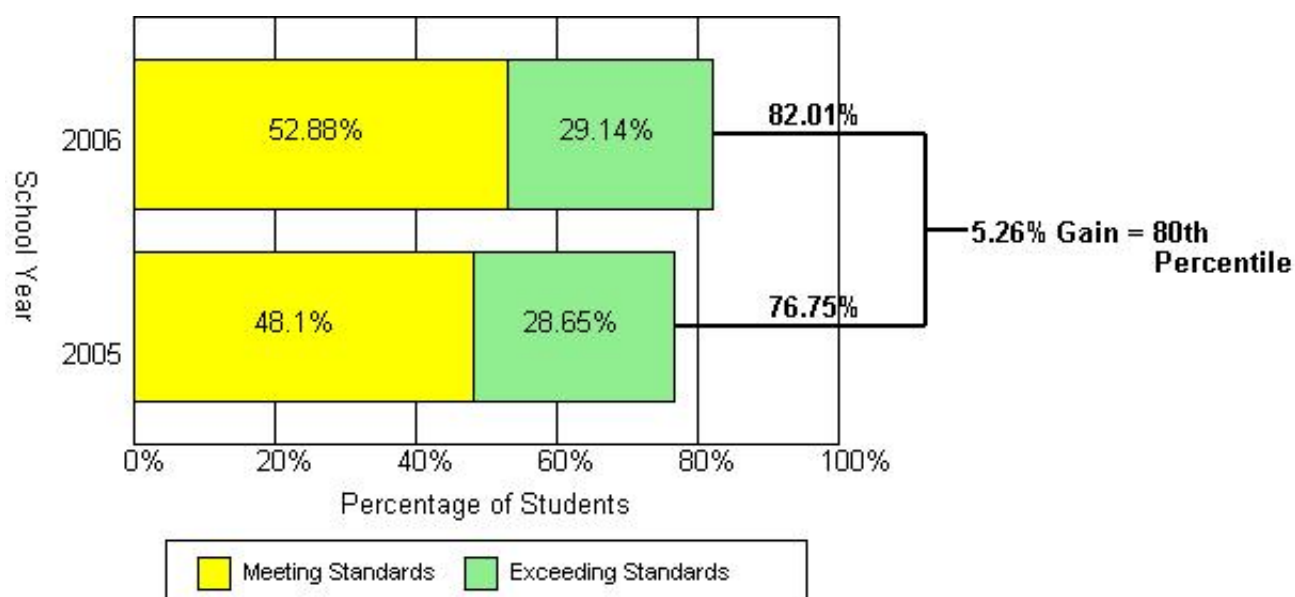
7th Grade - CRCT English Language Arts: 81.09% Percent Meeting and Exceeding Standard

Additional Information

For more information about the Georgia's Single Statewide Accountability System (SSAS), check out the State Board of Education's rules 160-7-1-.01, 160-7-1-.02, 160-7-1-.03, and 160-7-1-.04 at www.doe.k12.ga.us.

Performance Index Details

The percentage of Students Meeting and Exceeding Standards in the current year is 82.01%.
 This percentage reflects a Gain over the prior year of 5.26%.
 This change was at or above 79.63% of the High schools in Georgia.



Performance Index Calculations

Consecutive Years School Has Made AYP:0

School Improvement Status:Needs Improvement

Year	Measurement	English Language Arts	Reading	Mathematics	Science	Social Studies	Total/ Percentage
2006	Number of Students	681 (100.00%)	681 (100.00%)	687 (100.00%)	680 (100.00%)	679 (100.00%)	3408 (100.00%)
2006	Did Not Meet Standards	93 (13.66%)	85 (12.48%)	171 (24.89%)	181 (26.62%)	83 (12.22%)	613 (17.99%)
2006	Meeting Standards	359 (52.72%)	409 (60.06%)	338 (49.20%)	353 (51.91%)	343 (50.52%)	1802 (52.88%)
2006	Exceeding Standards	229 (33.63%)	187 (27.46%)	178 (25.91%)	146 (21.47%)	253 (37.26%)	993 (29.14%)
2006	Meeting and Exceeding Standards	588 (86.34%)	596 (87.52%)	516 (75.11%)	499 (73.38%)	596 (87.78%)	2795 (82.01%)
2005	Number of Students	649 (100.00%)	649 (100.00%)	649 (100.00%)	646 (100.00%)	646 (100.00%)	3239 (100.00%)
2005	Did Not Meet Standards	142 (21.88%)	129 (19.88%)	185 (28.51%)	195 (30.19%)	102 (15.79%)	753 (23.25%)
2005	Meeting Standards	296 (45.61%)	351 (54.08%)	292 (44.99%)	314 (48.61%)	305 (47.21%)	1558 (48.10%)
2005	Exceeding Standards	211 (32.51%)	169 (26.04%)	172 (26.50%)	137 (21.21%)	239 (37.00%)	928 (28.65%)
2005	Meeting and Exceeding Standards	507 (78.12%)	520 (80.12%)	464 (71.49%)	451 (69.81%)	544 (84.21%)	2486 (76.75%)

2006 Percentage of Students Meeting and Exceeding Standards 82.01%
 minus 2005 Percentage of Students Meeting and Exceeding Standards 76.75%
 =5.26%

This Represents a Gain

Number of Students only includes those students who were continuously enrolled from the October FTE Count Day through the end of the state testing window, i.e. Full Academic Year or FAY, and participated in the test.

Greatest Gain Award Criteria

For high schools, the criteria used for the Greatest Gain award is below.

Platinum Schools must have made AYP for 3 consecutive years and have a minimum of 35% Exceeding Standards and a Meets and Exceeds Gain equal to or greater than 5.79%.

Gold Schools must have made AYP for 2 consecutive years and have a minimum of 30% Exceeding Standards and a Meets and Exceeds Gain equal to or greater than 7.65%.

Silver Schools must have made AYP for 2 consecutive years and have a minimum of 25% Exceeding Standards and a Meets and Exceeds Gain equal to or greater than 6.34%.

Bronze Schools must not be in Needs Improvement status and have a minimum of 20% Exceeding Standards and a Meets and Exceeds Gain equal to or greater than 8.89%.

Highest Percentage Award Criteria

For high schools, the criteria used for the Highest percentage award is below.

Platinum Schools must have made AYP for 3 consecutive years and have a minimum of 35% Exceeding Standards and at least 98% of Students Meeting and Exceeding Standards.

Gold Schools must have made AYP for 2 consecutive years and have a minimum of 30% Exceeding Standards and at least 97.33% of Students Meeting and Exceeding Standards.

Silver Schools must have made AYP for 2 consecutive years and have a minimum of 25% Exceeding Standards and at least 96.27% of Students Meeting and Exceeding Standards.

Bronze Schools must not be in Needs Improvement status and have a minimum of 20% Exceeding Standards and at least 95.11% of Students Meeting and Exceeding Standards.

Accreditation Information

Southern Association of Colleges and Schools (SACS)	
Status	Initial Year of Accreditation or Candidacy Acceptance
Not Accredited	-

Georgia Accrediting Commission (GAC)	
Status	Year of Next Consultant Visit
Accredited with Quality	2006

GOSA reports accreditation information as provided by the Southern Association of Colleges and Schools and the Georgia Accrediting Commission.

Not Highly Qualified Teachers

Classes Not Taught by Highly Qualified Teachers (HQT) in the State of Georgia during the 2005-2006 School Year		
	Low Poverty Schools	High Poverty Schools
State	5339 (4.3%)	4363 (10.18%)
For detailed State HQT information, go to http://reportcard2006.gaosa.org/K12/HQDocs/2006_GOSA_Report_Card_Core_Subjects_Not-Taught_by_HiQ_T_State.xls .		
For detailed System HQT information, go to http://reportcard2006.gaosa.org/K12/HQDocs/2006_GOSA_Report_Card_Core_Subjects_Not-Taught_by_HiQ_T_System.xls .		
For detailed School HQT information, go to http://reportcard2006.gaosa.org/K12/HQDocs/2006_GOSA_Report_Card_Core_Subjects_Not-Taught_by_HiQ_T_School.xls .		
High Poverty School (H) – defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced lunch.		
Low Poverty School (L) – defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced lunch.		
Highly Qualified Teacher – defined as any public elementary school or secondary school teacher teaching in a State who meets the federal requirements set forth in Title IX, SECTION 9101, (23) of the No Child Left Behind Act of 2001. For further information please visit the Georgia Professional Standards Commission at http://www.gapsc.com/nclb/Teachers/teachers.html or the United States Department of Education at http://www.ed.gov.		

Emergency and Provisional Certificates

Certificate Type	Emergency Certificates			
	NT		WT	
	Number of Emergency Certificates	Percent of All Emergency Certificates	Number of Emergency Certificates	Percent of All Emergency Certificates
	NT			WT
Special Education Emergency Certificates	1	25%	0	0%
Regular Emergency Certificates	3	5.9%	0	0%

Certificate Type	Provisional Certificates			
	NT		IT (GA TAPP)	
	Number of Provisional	Percent of All Provisional Certificates	Number of Provisional	Percent of All Provisional Certificates
	NT			WT
Special Education Provisional Certificates	1	25%	0	0%
Regular Provisional Certificates	3	5.9%	1	2%

Certificate Type	All Emergency and Provisional Certificates	
	Total Number of Certificates	Percent of All Certificates
Total Emergency Certificates	4	7.3%
Total Provisional Certificates	5	9.1%

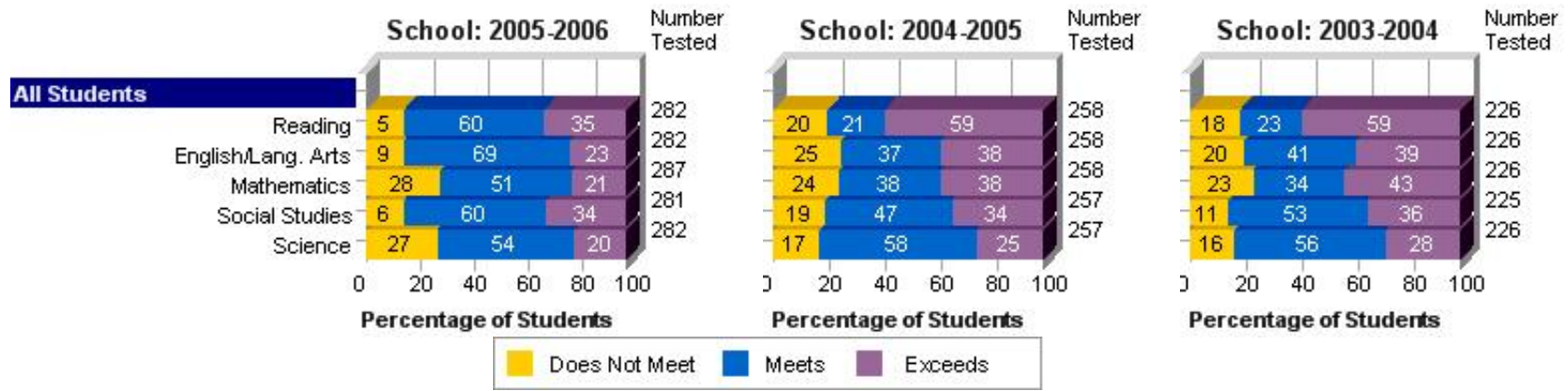
Emergency NT = Certification issued to a person seeking an additional field for which no test has been taken and no preparation program has been completed or to a person who has not completed all renewal requirements.

Emergency WT = Certification issued for a field or for which additional time has been requested to complete a requirement of testing or program recommendation.

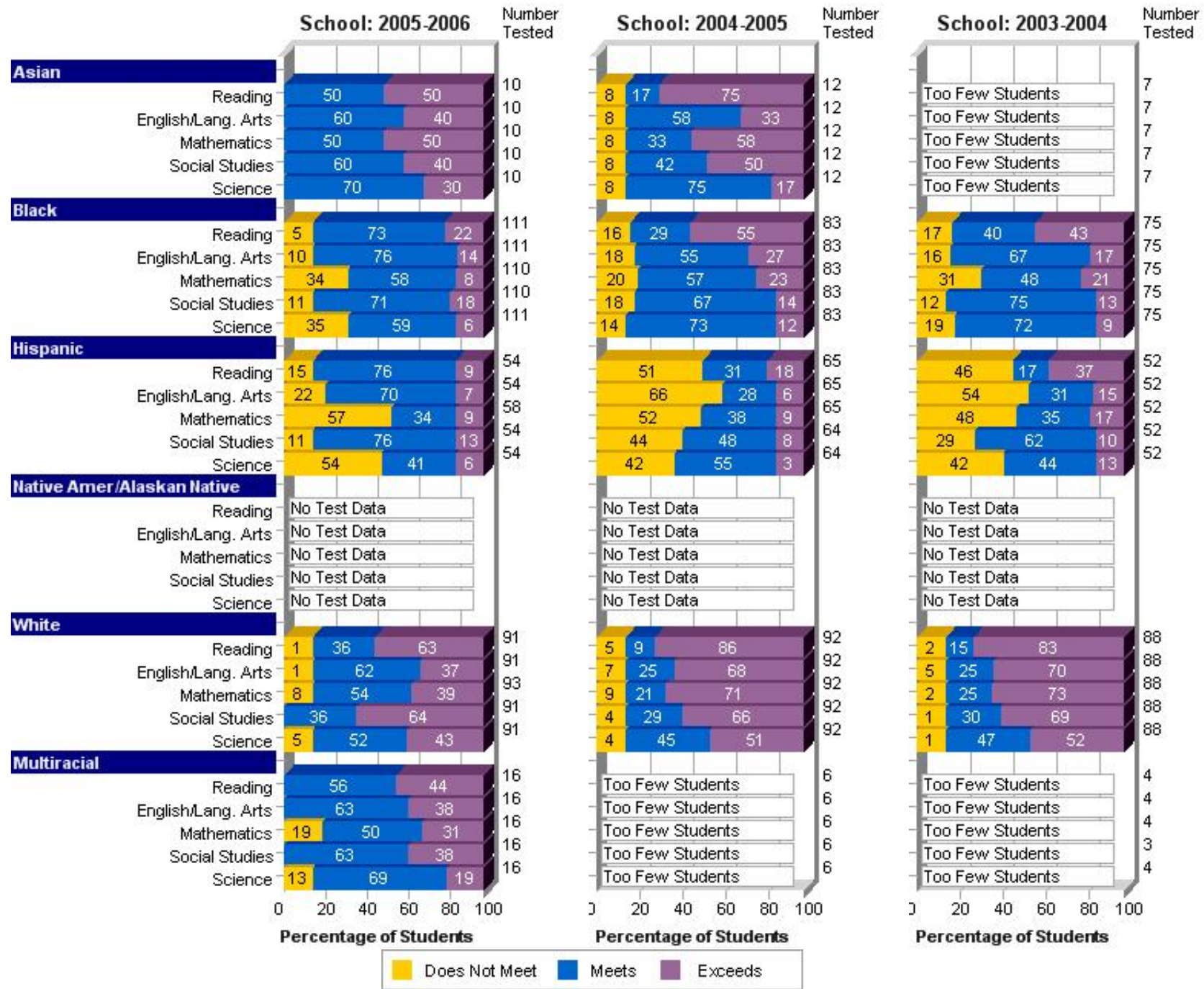
Provisional NT = Certification issued for a field to a candidate who has not completed pedagogy training but who has enrolled in an approved preparation program. For all fields except special education, the Praxis II has been completed.

Provisional IT = Certification issued for a field to a candidate who has not completed pedagogy training but who has enrolled in an 'on-the job' GA Alternative Preparation Program (GA TAPP). For all fields except special education, Praxis II is completed.

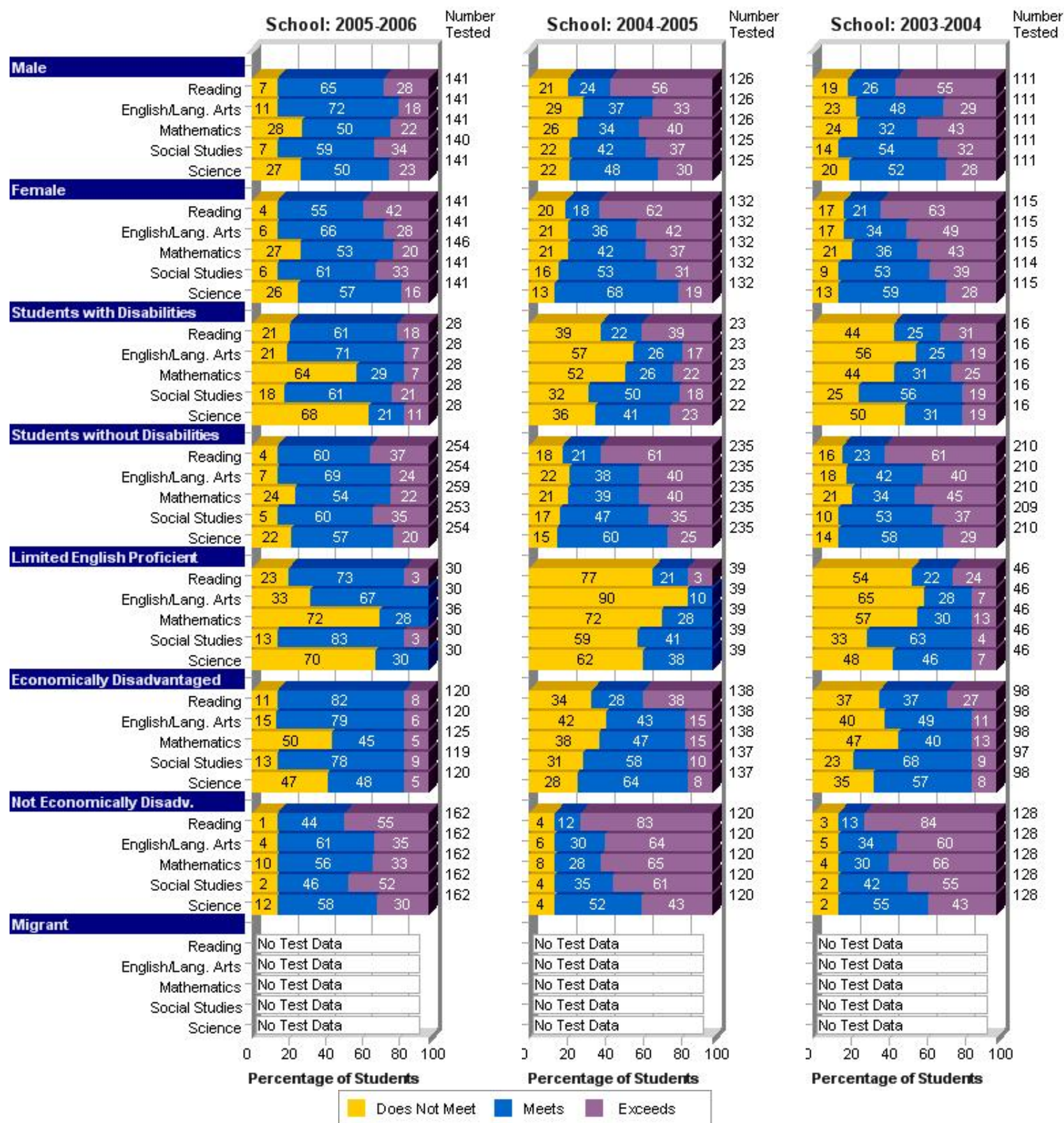
**6th Grade - Georgia Criterion-Referenced Competency Tests (CRCT)
Percentage of Students at Each Performance Level: Comparison For All Students**



6th Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Race/Ethnicity



6th Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Other Subgroups

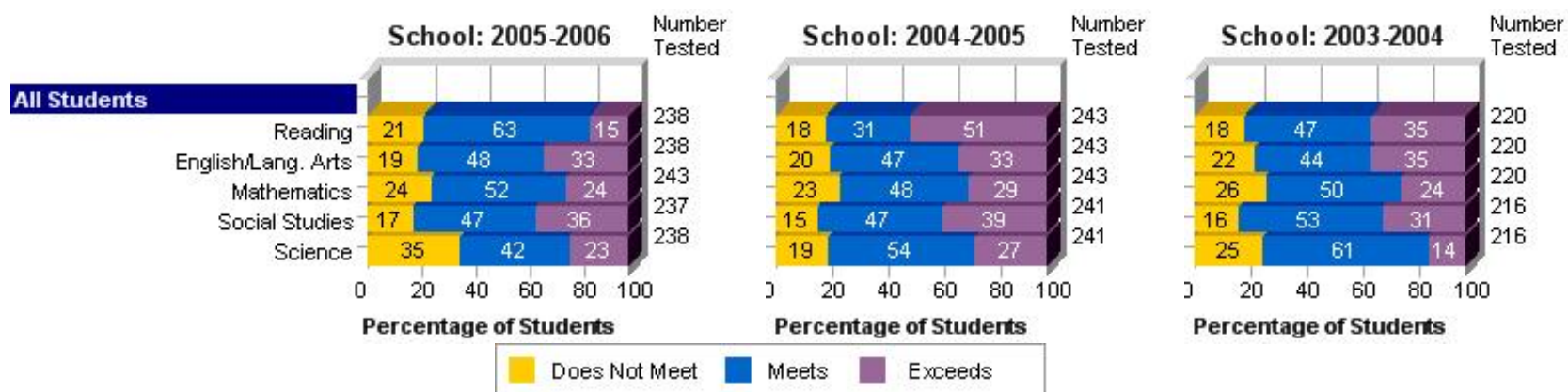


*GOSA does not report on fewer than 10 students.

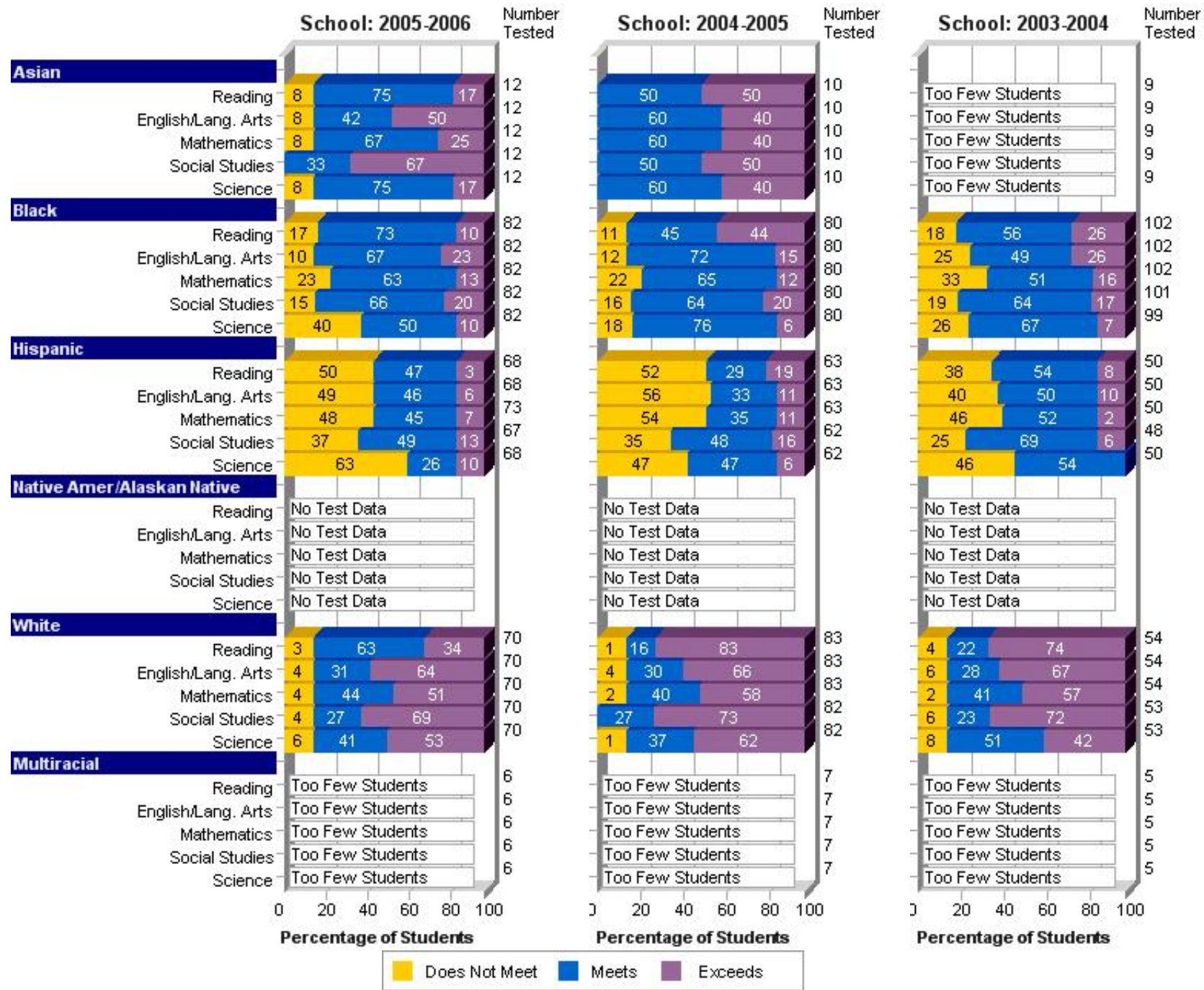
NOTE: Report Cards reflect test results for all students tested while Adequate Yearly Progress reports reflect test results for students that fit the full-academic year definition.

NOTE: Beginning with the 2005-2006 school year, some assessments and their scoring have changed as a result of the Georgia Performance Standards (GPS) implementation. For more information on the GPS, go to <http://georgiastandards.org> and for more information on the state assessments, go to http://www.gadoe.org/ci_testing.aspx

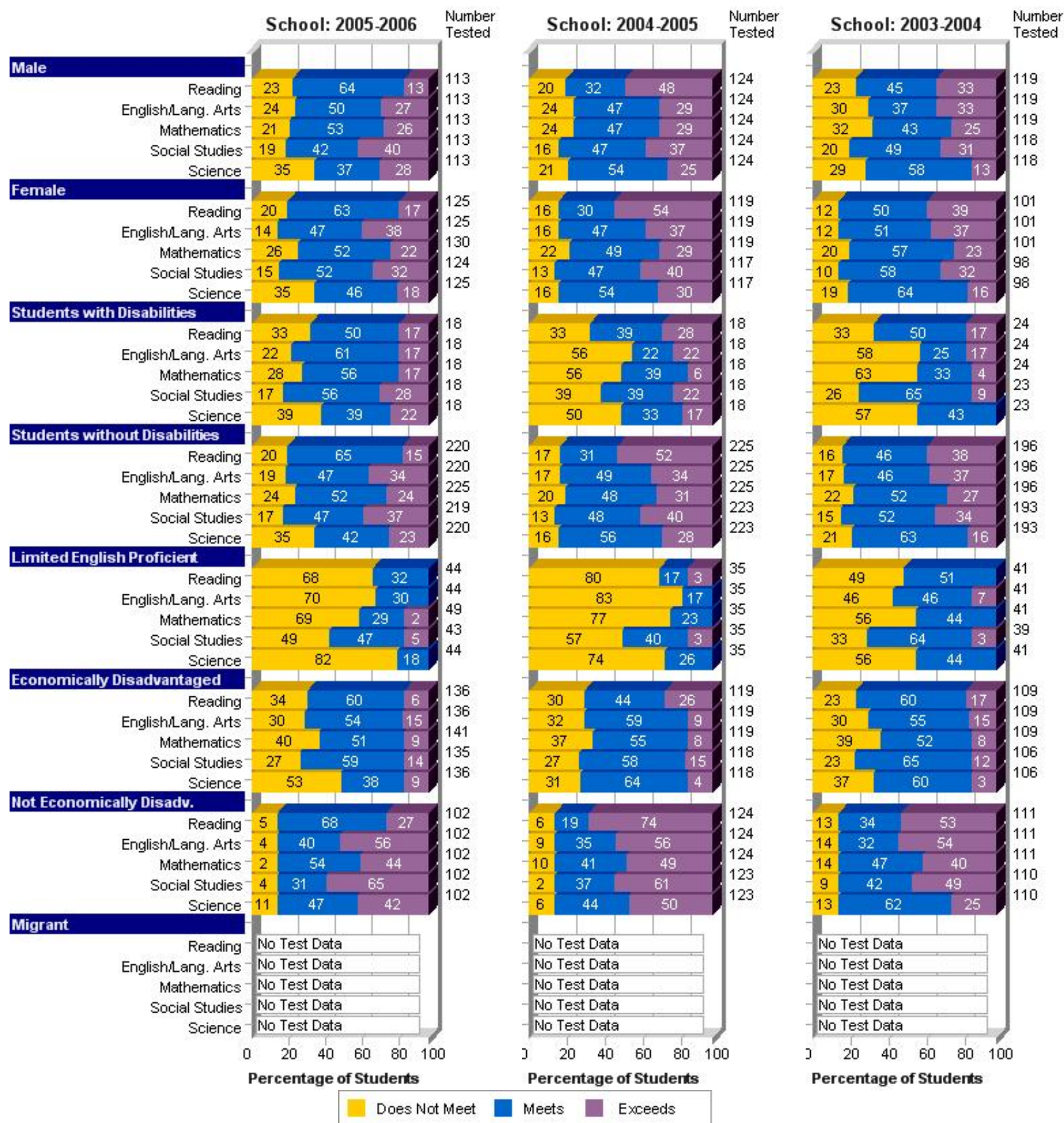
7th Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison For All Students



7th Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Race/Ethnicity



7th Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Other Subgroups

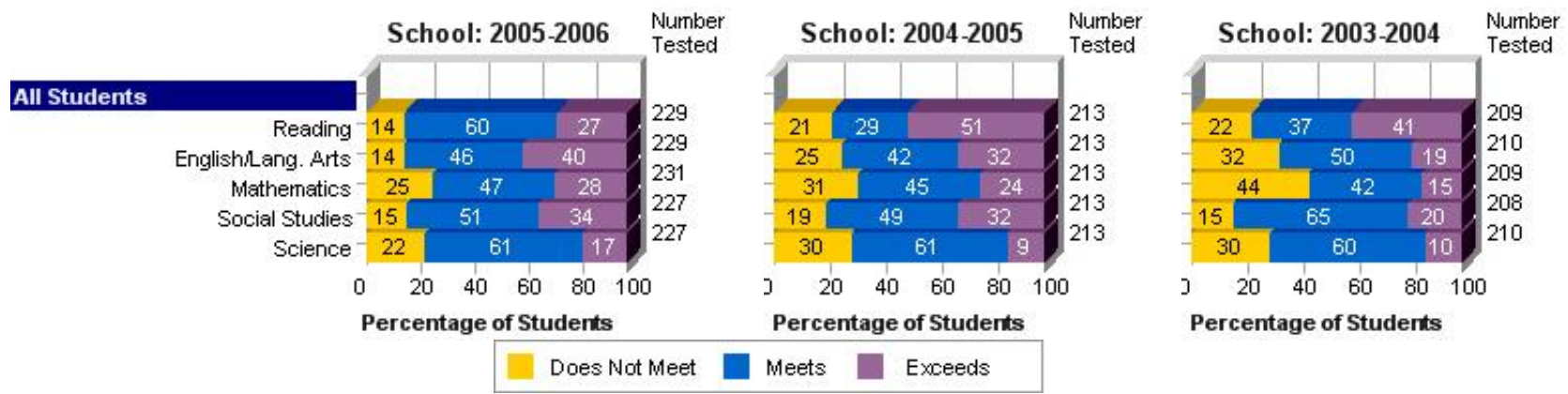


*GOSA does not report on fewer than 10 students.

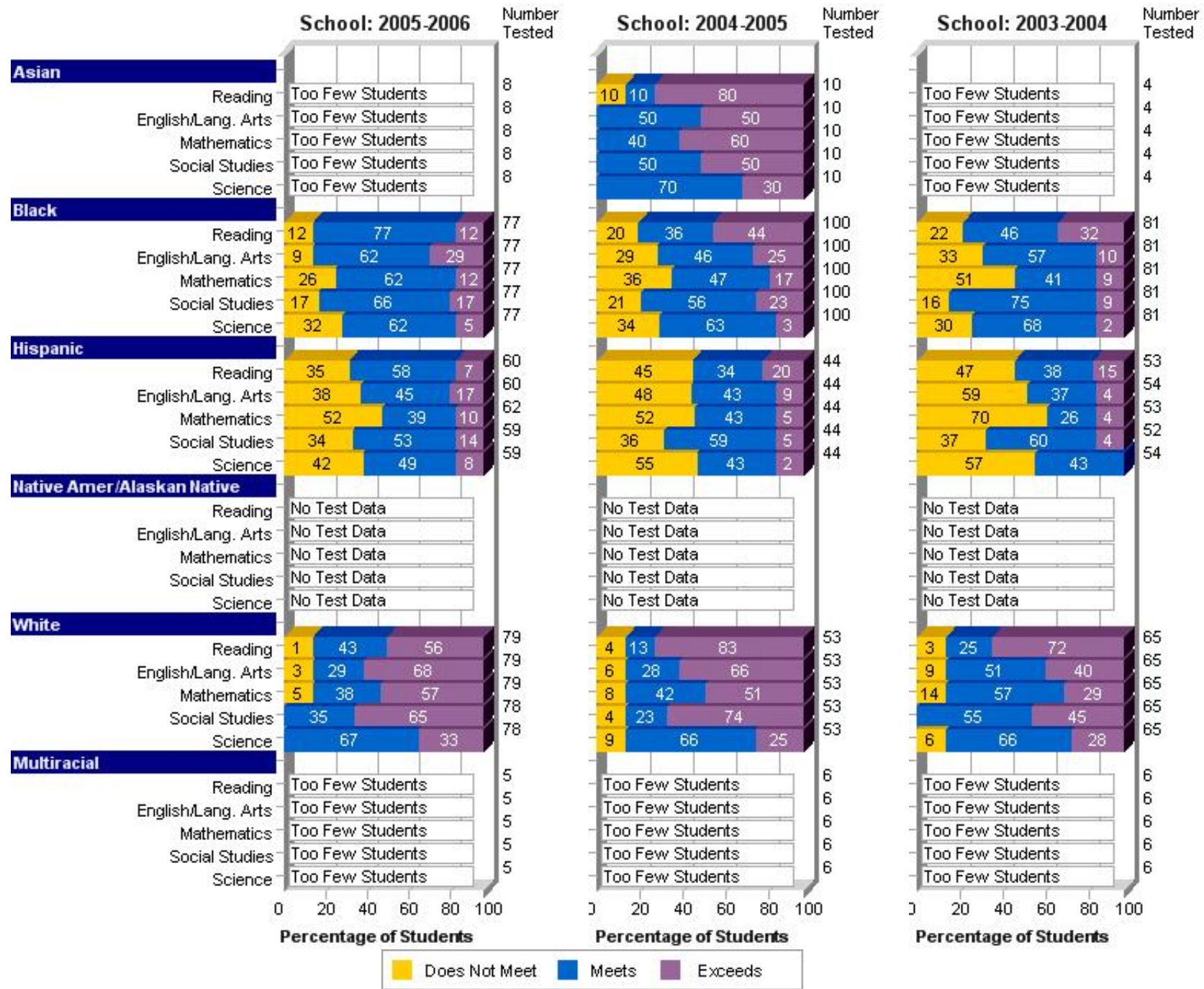
NOTE: Report Cards reflect test results for all students tested while Adequate Yearly Progress reports reflect test results for students that fit the full-academic year definition.

NOTE: Beginning with the 2005-2006 school year, some assessments and their scoring have changed as a result of the Georgia Performance Standards (GPS) implementation. For more information on the GPS, go to <http://georgiastandards.org> and for more information on the state assessments, go to http://www.gadoe.org/ci_testing.aspx

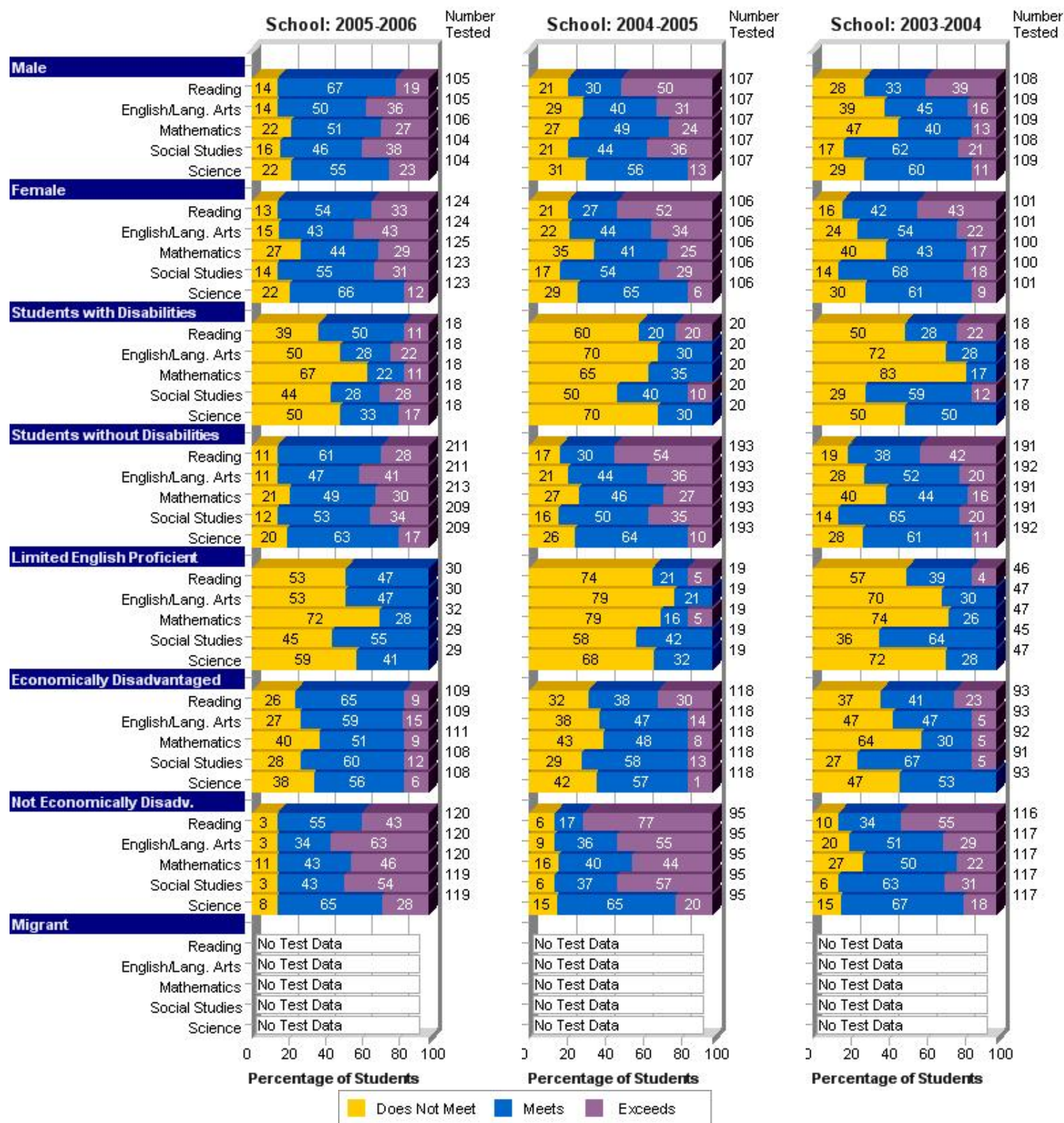
**8th Grade - Georgia Criterion-Referenced Competency Tests (CRCT)
Percentage of Students at Each Performance Level: Comparison For All Students**



8th Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Race/Ethnicity



8th Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Other Subgroups

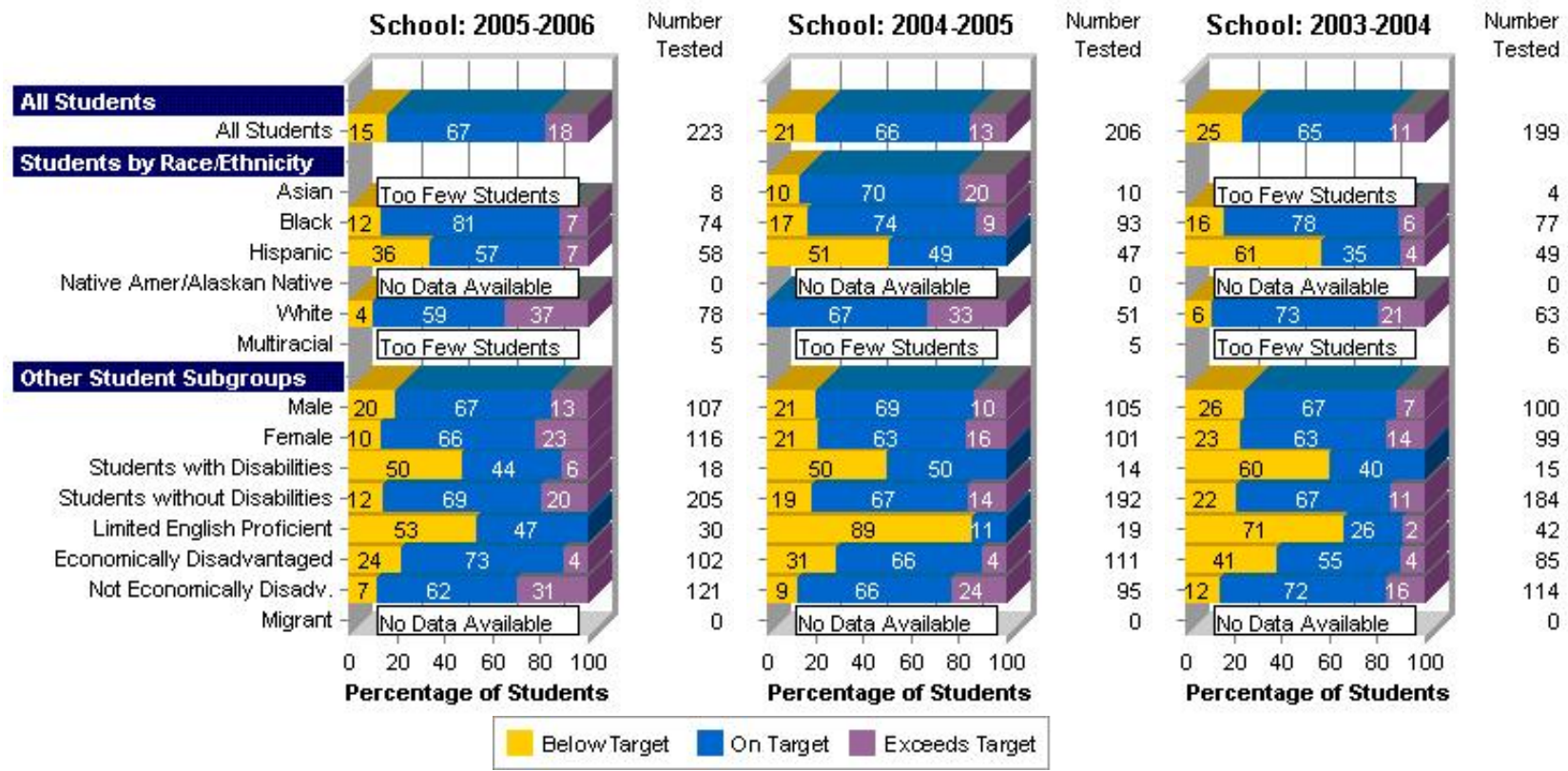


*GOSA does not report on fewer than 10 students.

NOTE: Report Cards reflect test results for all students tested while Adequate Yearly Progress reports reflect test results for students that fit the full-academic year definition.

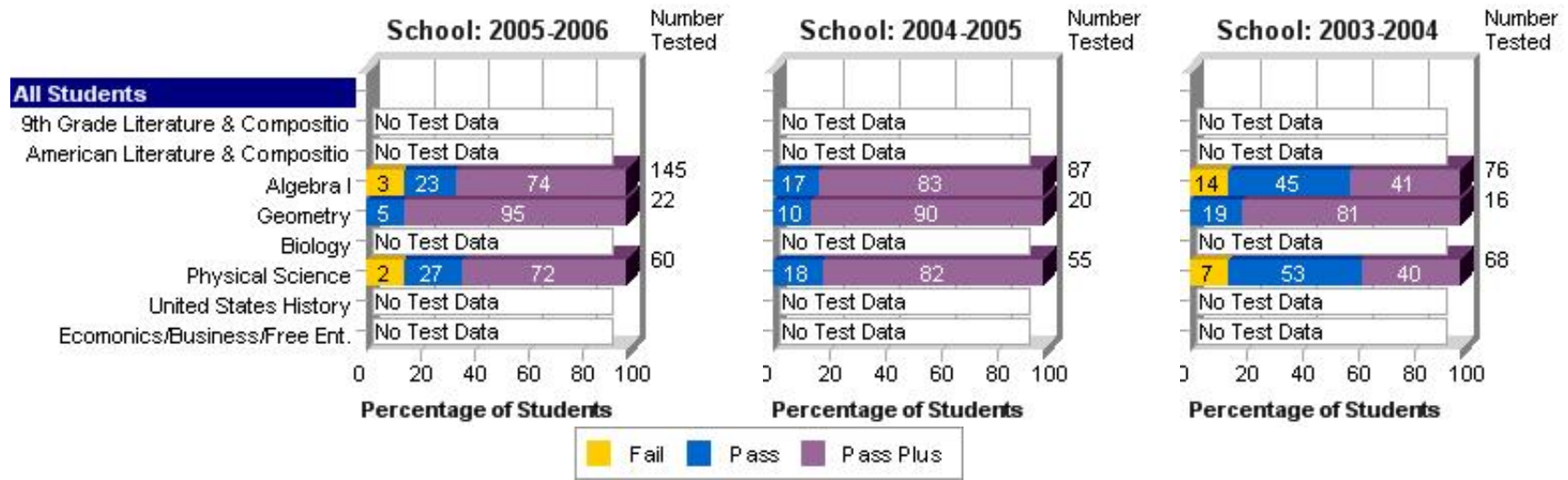
NOTE: Beginning with the 2005-2006 school year, some assessments and their scoring have changed as a result of the Georgia Performance Standards (GPS) implementation. For more information on the GPS, go to <http://georgiastandards.org> and for more information on the state assessments, go to http://www.gadoe.org/ci_testing.aspx

Middle Grades Writing Assessment (MGWA) Percentage of Students at Each Performance Level

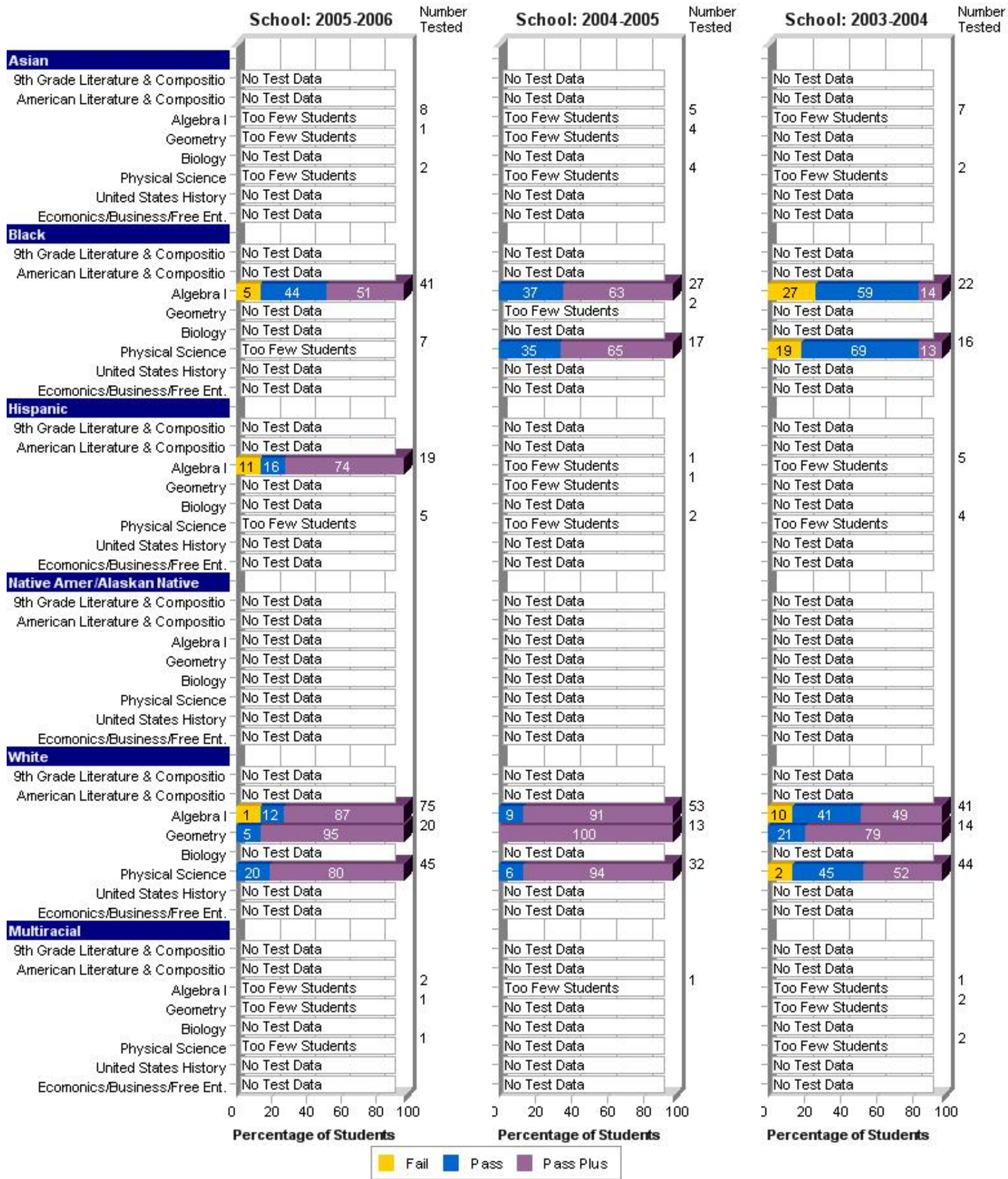


*GOSA does not report on fewer than 10 students.

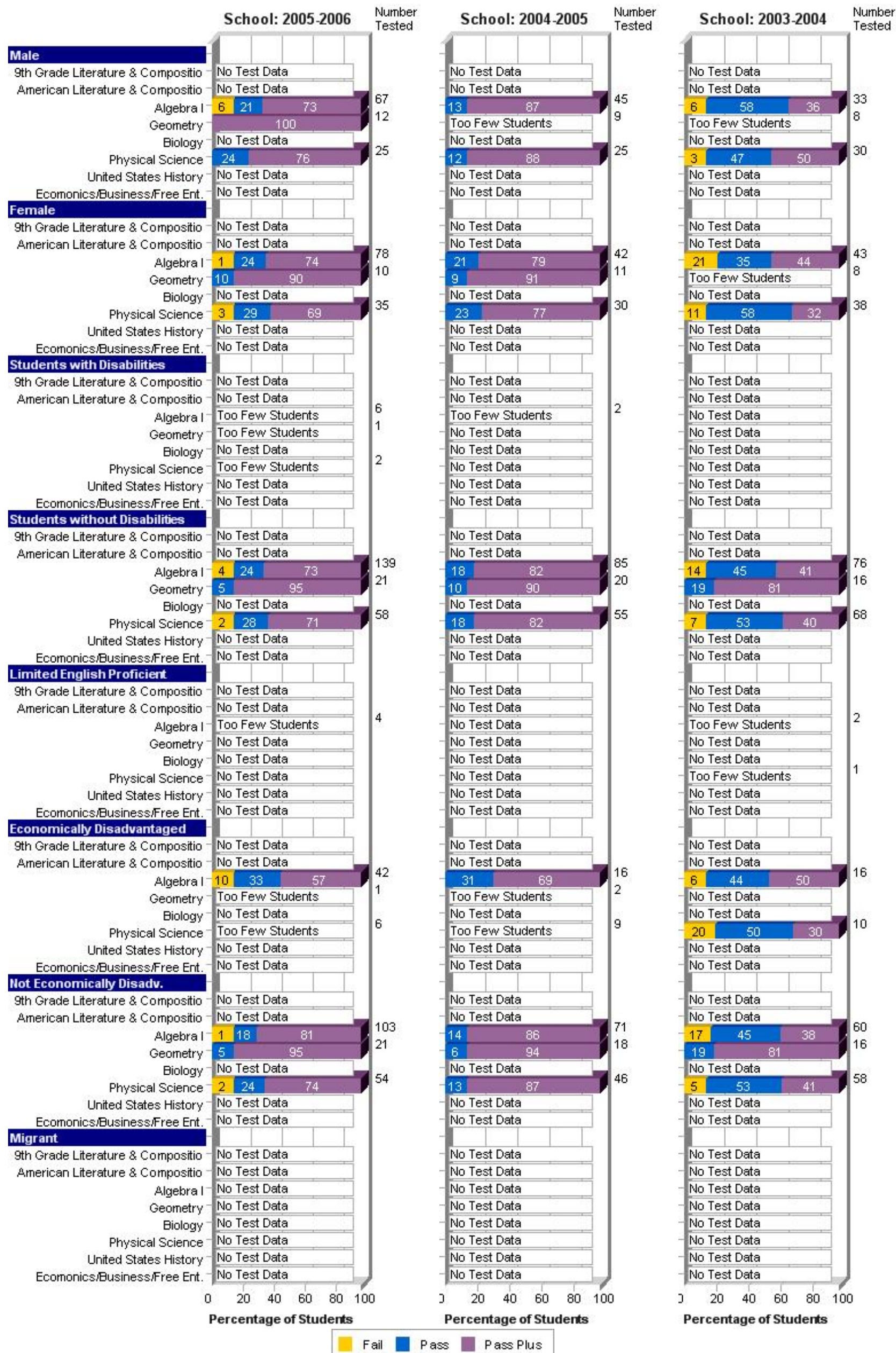
End-of-Course Tests All Students



End-of-Course Tests Students by Race/Ethnicity



End-of-Course Tests Other Student Subgroups



*GOSA does not report on fewer than 10 students.

NOTE: Report Cards reflect test results for all students tested while Adequate Yearly Progress reports reflect test results for students that fit the full-academic year definition.

Students Taking Georgia Alternate Assessment in 2005-2006

Enrollment in Grades Applicable to AYP (Grades 1 through 8, and 11)	Number of Students Taking the GAA	Percent Participating in Alternate Assessment
855	4	0.47%

	Basic	Proficient	Advanced

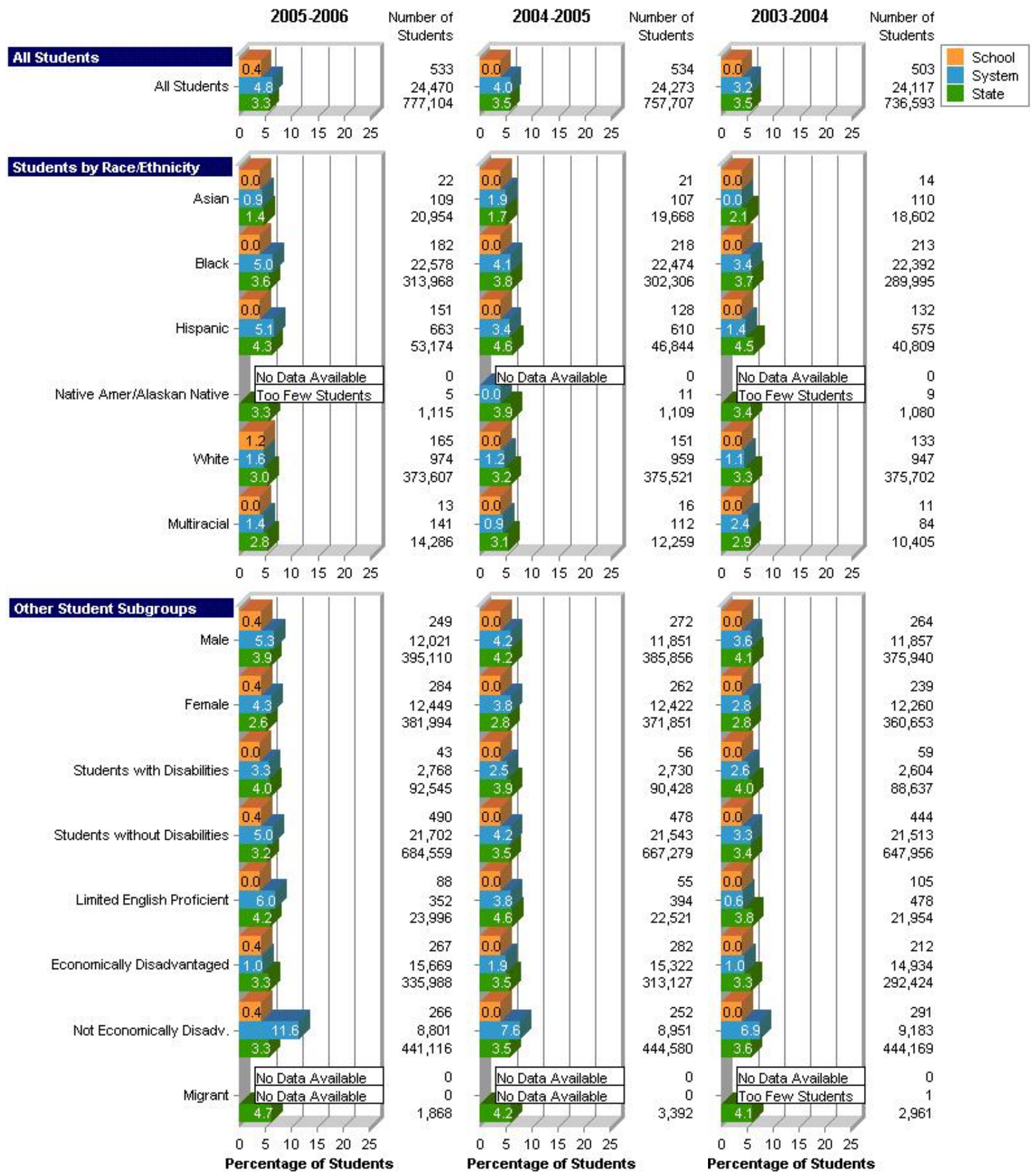
Detailed Student Group Performance (State, System and School)	
Mathematics	http://reportcard2006.gaosa.org/K12/GAADocs/2006%20GAA%20Performance%20-%20Mathematics.xls
Reading/English Language	http://reportcard2006.gaosa.org/K12/GAADocs/2006%20GAA%20Performance%20-%20ELA.xls

Retained Students, by Race/Ethnicity and Gender

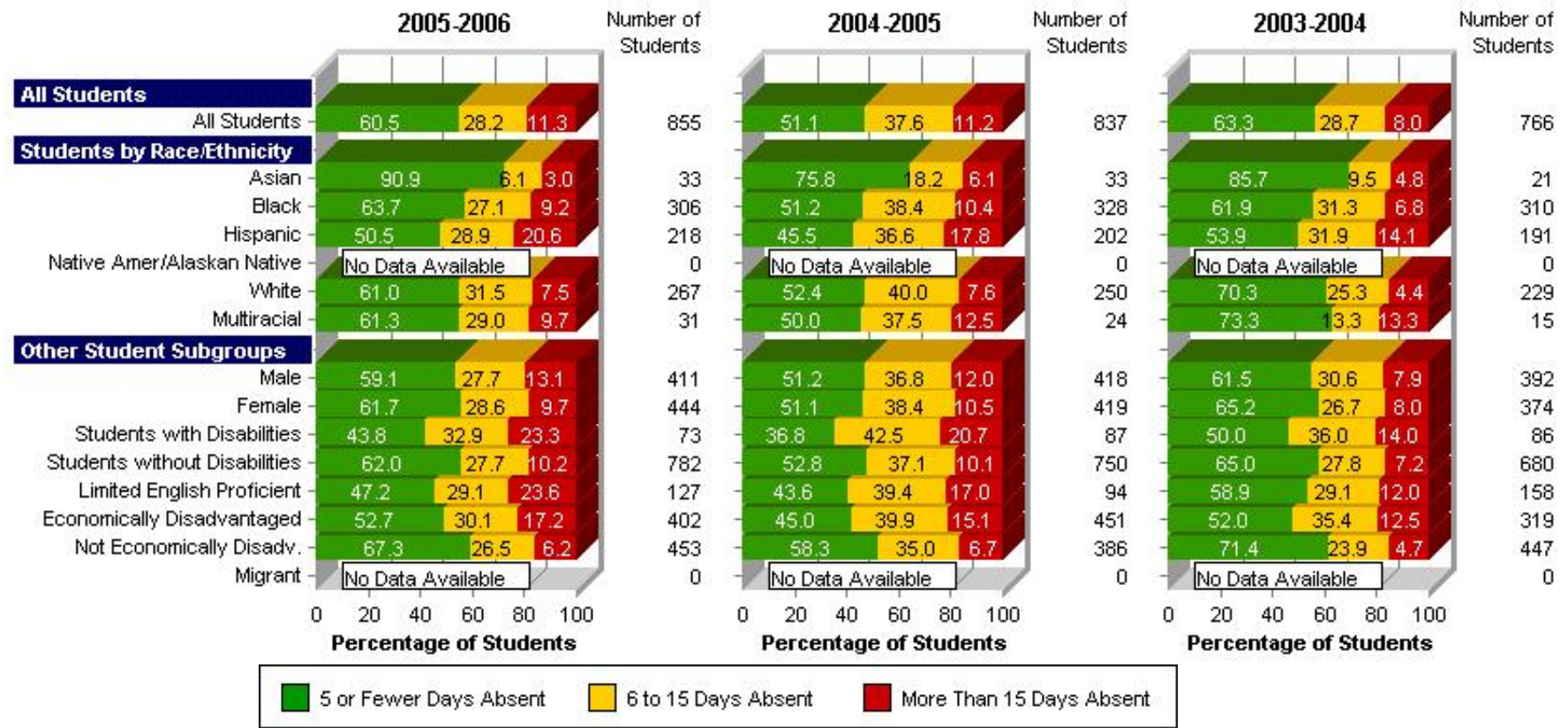
K12

Total	Black	White	Hispanic	Asian	American Indian	Multi- Racial	Male	Female
11	4	3	2	1	0	1	6	5
	36.4%	27.3%	18.2%	9.1%	0%	9.1%	54.5%	45.5%

Three-Year Comparison of Dropout Rates for Grades 7-12



Percentage of Students by Range of Days Absent For All Students and All Subgroups



*GOSA does not report on fewer than 10 students.

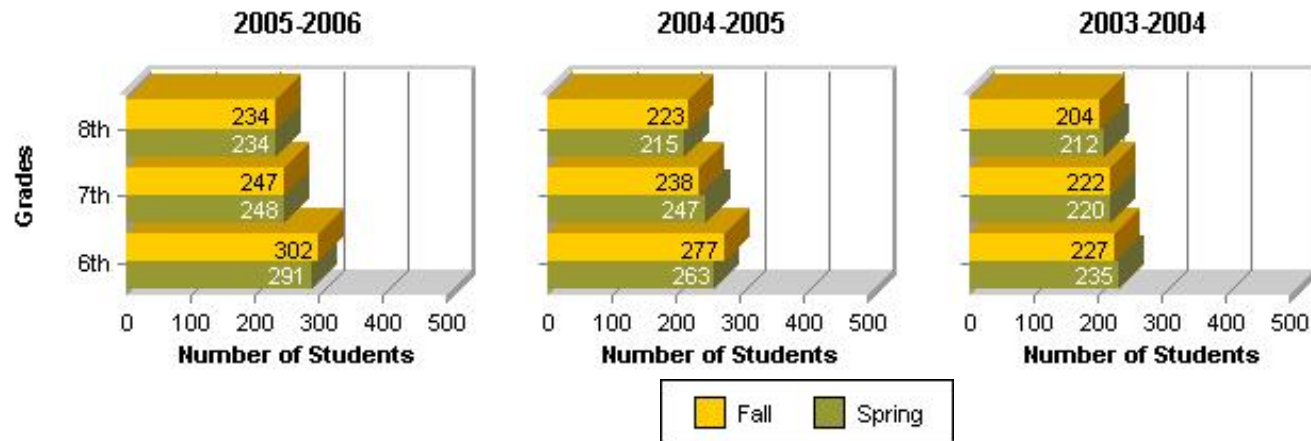
Enrollment in Compensatory Programs

Program	Program Enrollment	% of Student Population
Special Education (Grades K-12)	64	8.2%
English to Speakers of Other Languages (ESOL) (Grades K-12)	95	12.1%

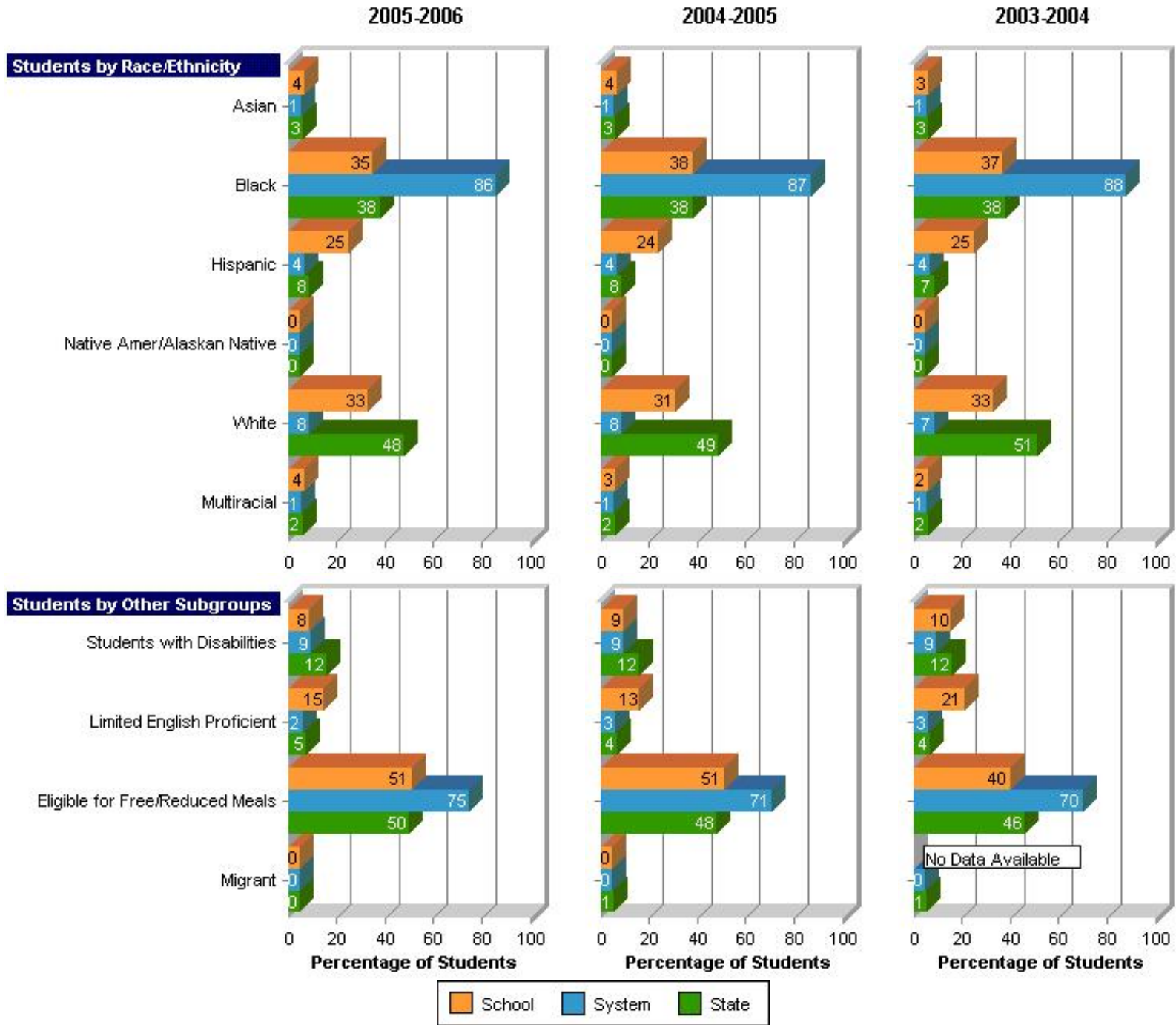
Enrollment in Selected Programs

Program	Program Enrollment	% of Student Population
Gifted (Grades K-12)	217	27.7%

Fall and Spring Enrollment for Three Academic Years



Percentage of Enrollment by Race/Ethnicity & Other Subgroups



Certified Personnel

		Administrators	Support Personnel	PK-12 Teachers
Positions	Number	4	4.6	55
	Average Annual Salary	\$84,992.00	\$63,690.11	\$51,820.41
	Average Contract Days	225.50	200.43	190.00
	Average Daily Salary	\$376.90	\$317.76	\$272.74
Personnel	Full-time	4	4	55
	Part-time	0	1	0
Gender	Male	2	0	19
	Female	2	5	36
Certificate Level	4 Yr Bachelor's	0	0	32
	5 Yr Master's	2	4	18
	6 Yr Specialist's	2	1	4
	7 Yr Doctoral	0	0	1
	Other*	0	0	0
Race/Ethnicity	Black	2	3	18
	White	2	2	37
	Hispanic	0	0	0
	Asian	0	0	0
	Native American	0	0	0
	Multiracial	0	0	0
Years Experience	< 1	0	1	6
	1-10	1	1	29
	11-20	2	1	9
	21-30	1	2	9
	> 30	0	0	2
	Average	17.00	14.80	10.16

*Includes One- and Two-Year Vocational Certificates.

Certified Staff Position Ratios

Teacher/Administrator Ratio
14:1

Teacher/Support Person Ratio
12:1

Teacher/Staff Ratio
6:1

Student Enrollment/All Teachers
14:1

Certified Personnel by Category

